

Friday 15th May

Daily Activities

Daily Physical Activity

- On YouTube you can search for lots of different Just Dance videos.
- Why not select a few of your favourite songs and learn the routines for them?



Reading at home

You should still be aiming to read for *at least 20 minutes everyday.*

Remember, you can now take Accelerated Reader quizzes from home by using this link [Howley Grange Renaissance at home](#) and logging on as usual using your username and password.

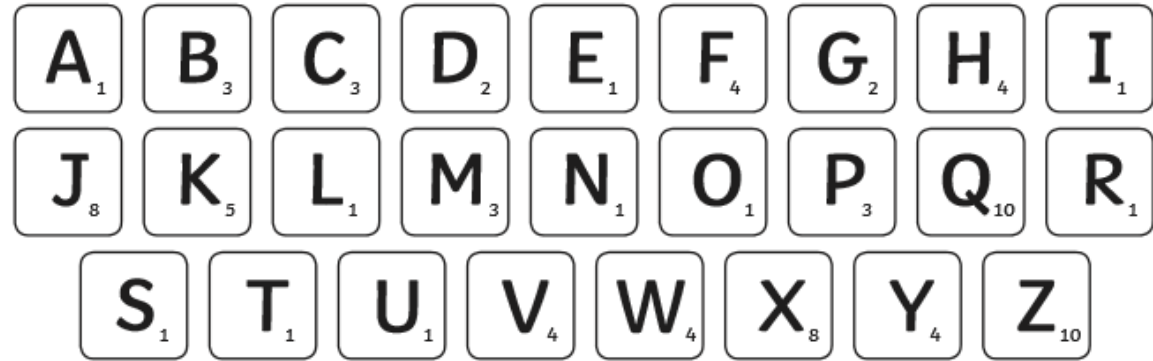
To check that the book you are reading has a quiz, you can check it using on [Accelerated Reader Bookfinder](#). It's okay to read books which haven't got a quiz - just keep a record of what you have read.

Keep reading and exploring new worlds and adventures!

English

Daily spelling practice

- You may choose to use the strategies shared in Wednesday's PowerPoint to continue to practise this week's spellings/focus words (see next slide) or alternatively you can complete the task below.
- Task:** Write each of the focus words listed below or on the next slide and use the letter tiles to work out the value of each word. An example has been done for you. You can print this slide and write in the table or alternatively you could draw your own table in your English Homework book.
- Focus words:** ascent, muscle, scene, scenery, science, scientist, crescent, scent, fascinate, scissors.



spelling word	values	total
league	$1 + 1 + 1 + 2 + 1 + 1 =$	7

This week's
spellings/focus
words:

ascent

crescent

fascinate

muscle

scene

scenery

scent

science

scientist

scissors

WALT write a persuasive letter.

You've done all the hard work in planning out your letter, now it is time to write it up.

Remember to refer back to your plan and follow the structure set out there.

Dear Miss Lewis,

I am writing to you to explain why I think...

Persuasive Letter Writing

The sender's address is on the right.

The recipient's address is on the left.

The letter shows the date on which it was written.

There is a greeting to the recipient.

The opening sentence hooks the reader and explains why you are writing.

There is an introduction.

The text is organised into paragraphs, which each have their own point.

Each point has arguments to support it.

There is a conclusion which summarises the main point of the letter and reiterates the opinion.



Child

Use this checklist to self-assess your letter.

Maths



- Aim to spend 15 minutes playing on TT Rock Stars. If you are unable to access TT Rockstars online, work through the paper booklet you were given.

10-4-10

Complete in the same way as we do in school. Aim to complete as many questions as you can in 10 minutes. Miss them out if you're spending too long thinking about how to tackle them. You don't need to write the question. Only show your workings if you need to. You should use the squares in your Maths homework book as this will help you set out any written methods.

1. Write 8 tenths as a decimal.
2. How many 5 pence coins in £1.00?
3. Round 47 to the nearest 10.
4. $5 \times \underline{\quad} = 20 \times 2$
5. Round 217 to the nearest 100.
6. 25 hundredths is equal to what decimal?
7. $818 \times 7 =$
8. Round 1567 to the nearest 1000.
9. Order from largest to smallest - £23.07, £1.17, £71.03, £17.70, £23.70
10. How many hundredths are in 0.75 and 0.15?

Extension

11. $0.06 \times 1000 =$
12. Write a half as a decimal.
13. $780 \div 3 = 10 \times \underline{\quad}$
14. $0.25 + \underline{\quad} = 2$
15. $3 - 0.5 =$
16. $6.7 \times 100 =$
17. Round 143 to the nearest 10 and 278 to the nearest 100. Add the answers together.
18. $41.8 \times 100 = 6,000 - \underline{\quad}$
19. Round 3114 to the nearest 10, 100 and 1000
20. If I count in 6's from 0, will I say 96?

W.A.L.T: solve problems involving time.

If you have completed the previous maths activities set for you this week then you should have developed your understanding of different units of time and how to convert between them. Today's task is to apply this knowledge to solve problems written in words.

Don't be confused by the words-you've got this!

Think about the **RISE** strategy which we use in school to solve problems. **Recognise**-what do you already know that will help you? E.g. 60 seconds in a minute. **Identify**-underline/highlight key information, which operation do you need to do? Which words give you clues? Is there more than one step? Etc.

On the following slide you will find a couple of modelled examples which I've done for you- hopefully they will help.

Modelled examples:

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Time Word Problem Challenge Cards

Christina spent 35 minutes writing in her diary. If she finished writing at 8:15 p.m., when did she start?



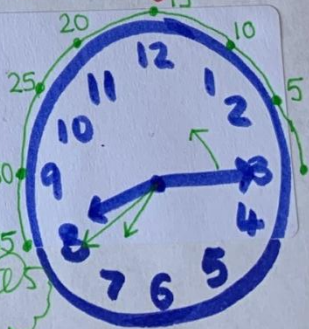
• I know that the time she started (my answer) can't be after/after later than 8:15 p.m.

• I know that each digit on an analogue clock represents 5 minutes.

• I'm going to count back in 5's until I say 35 minutes. I'm going to start at 8:15.

• I haven't got a clock in my hand so I'll draw one - I know how to show 8:15.

Answer: 7:40 p.m. or twenty minutes to eight.



Time Word Problem Challenge Cards

Edward needed 25 minutes to bake some cookies and 50 minutes to bake some brownies. If he began baking at 7:30 p.m., when would he finish?



• Answer has to be after 7:30 p.m. - his start time.

• and tells me I need to add +.

• 60 minutes = 1 hour.

$25 + 50 = 75$ minutes (total baking time).

• Add 75 minutes on to 7:30 p.m.

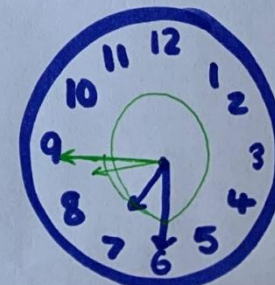
How many lots of 60 in 75? 1 whole hour and 15 minutes.

• Move clock hands 1 hour and 15 minutes from 7:30 p.m.

$7:30 \text{ p.m.} + 1 \text{ hour} = 8:30 \text{ p.m.}$

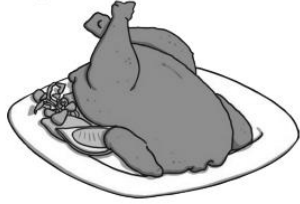
$8:30 \text{ p.m.} + 15 \text{ minutes} = 8:45 \text{ p.m.}$

Answer: 8:45 p.m. or 20:45 p.m.



Time Word Problem Challenge Cards

1. Mum puts the chicken in the oven at 4:25 p.m. She let it bake covered for 10 minutes, then uncovered for 35 minutes more. What time will the chicken come out of the oven?



Time Word Problem Challenge Cards

2. Your sister practised her dance routine for 45 minutes. She stopped practising at 4:50 p.m. What time did she start practising?



Time Word Problem Challenge Cards

3. You worked on your homework from 4:00 p.m. to 5:10 p.m. How long did you spend doing your homework?



Time Word Problem Challenge Cards

4. The teacher marked tests from 7:15 p.m. until 8:03 p.m. How long did they spend marking tests?



Time Word Problem Challenge Cards

5. Your brother practised karate for 2 hours and 15 minutes. He finished practising at 6:05 p.m. What time did he begin?



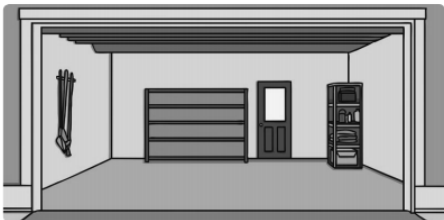
Time Word Problem Challenge Cards

6. Your neighbour began her run at 8:00 a.m. She ran for 45 minutes. She walked for a further 20 minutes. At what time did she finish her exercise?



Time Word Problem Challenge Cards

7. Dad worked in the garden for an hour and 25 minutes. If he finished the work at 7:00 p.m., what time did he start?



Time Word Problem Challenge Cards

8. Alex painted from 9:40 p.m. until 10:20 p.m. How long did she spend painting?



Time Word Problem Challenge Cards

9. Helen worked on a project after school. She worked from 4:10 p.m. until 6:30 p.m. How long did she work?



PSHE

Mindful Breathing Dot-To-Dot

There are many ways you can experiment with focusing on the breath. One fun way is to play the dot-to-dot breathing game. This is a very simple game that can help you feel settled and calm. All you need is this sheet and a pen or pencil.

Instructions:

Find a quiet place to sit down.

Hold the pencil in your hand and rest it on the first dot of the diagram.

Just breathe in and out for a few moments.

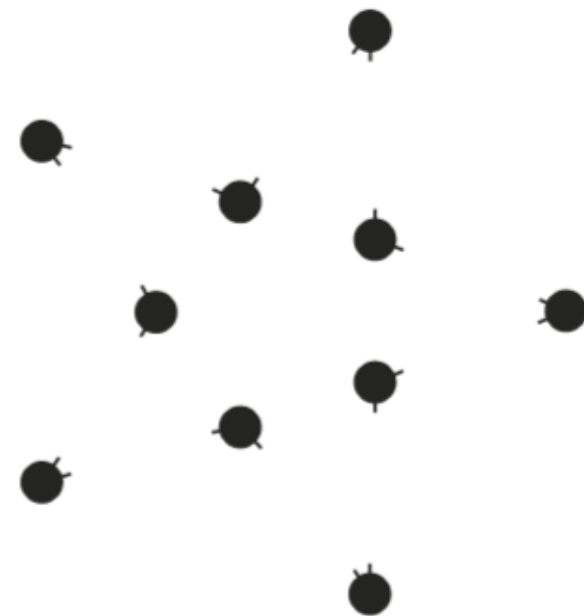
Then make a start by drawing the first line. Do this very slowly. Make sure it takes a whole breath to get from one dot to the next.

Breathe in, draw a line from one dot to the next.

Breathe out, draw a line from one dot to the next.

Keep doing this very slowly until the dot-to-dot picture is completed.

You can then finish or perhaps do another dot-to-dot, just breathing and drawing.



Mindfulness Colouring

While you are colouring in this picture, practise your mindful breathing.



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Answers

10-4-10 **Answers**

1. Write 8 tenths as a decimal fraction. **0.8**
2. How many 5 pence coins in £1.00? **20**
3. Round 47 to the nearest 10. **50**
4. $5 \times 8 = 20 \times 2$
5. Round 217 to the nearest 100. **200**
6. 25 hundredths is equal to what decimal fraction? **0.25**
7. $818 \times 7 = 5,726$
8. Round 1567 to the nearest 1000. **2000**
9. Order from largest to smallest - £23.07, £1.17, £71.03, £17.70, £23.70 **£71.03, £23.70, £23.07, £17.70, £1.17**
10. How many hundredths are in 0.75 and 0.15? **0.90**

Extension

11. $0.06 \times 1000 = 60$
12. Write a half as a decimal. **0.5**
13. $780 \div 3 = 10 \times 26$
14. $0.25 + 1.75 = 2$
15. $3 - 0.5 = 2.5$
16. $6.7 \times 100 = 670$
17. Round 143 to the nearest 10 and 278 to the nearest 100. Add the answers together. **140 + 300 = 440**
18. $41.8 \times 100 = 6,000 - 1,820$
19. Round 3114 to the nearest 10, 100 and 1000. **3110, 3,100, 3,000**
20. If I count in 6's from 0, will I say 96? **Yes because 96 divided by 6 equals 16**

Maths Answers

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1. 5:10 p.m.
2. 4:05 p.m.
3. 1 hour and 10 minutes
4. 48 minutes
5. 3:50 p.m.
6. 9:05 a.m.
7. 5:35 p.m.
8. 40 minutes
9. 2 hours and 20 minutes